

Republic of the Philippines

Department of Education

Schools Division of Benguet

January 20, 2022

DIVISION MEMORANDUM

No. 23, s. 2022

TO:

Chief Education Supervisors for CID and SGOD

Education Program Supervisors

Public Schools District Supervisors and District Coordinating Principals

Public Elementary and Secondary School Heads

JAN 2 0 2022

Subject: Virtual Roll Out on the Policy Guidelines On Provision of Educational Programs and Services to the Learners with Disabilities in the K to 12 Basic Education Program

1. Pursuant to DepEd Order No.44 s, 2021 entitled Policy Guidelines on Provision of Educational Programs and Services to the Learners with Disabilities in the K to 12 Basic Education Program dated November 2, 2021 and Regional Memorandum 623 s. 2021, the Schools Division of Benguet though the Curriculum Implementation Division will conduct a virtual roll out on the said Policy on February 1-3, 2022 via Microsoft Teams.

2. The activity aims to:

- a. orient school heads and ICT coordinators on the different educational programs and services for Learners with Disabilities (LWDs);
- b. provide direction and guidance in the organization, management and implementation of appropriate programs, services and interventions for LWDs at the different levels of governance in the Department; and
- c. strengthen partnership with external stakeholders in addressing the needs of LWDs.
- 3. The participants to this activity are grouped below with their corresponding schedule.

	-Feb. 1, 2022	Batch 2 -	Feb. 2, 2022	Batch 3- Feb. 3, 2022		
Districts	No of School Heads and ICT Coordinators	Districts	No of School Heads and ICT Coordinators	Districts	No of School Heads and ICT Coordinators	
Buguias	100	Kapangan	64	Atok	48	
Bakun	66	Kibungan	54	Bokod	84	
Itogon 1	92	Mankayan	86	Kabayan	52	



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		Tuba	78	La Trinidad	64
Sablan	30			Tublay	42
TWG	8	TWG	10	TWG	8
Total	296		292		298

- 4. Attached for your reference is Enclosure 1 or Activity Matrix.
- 5. Identified school heads and teachers who attended the virtual roll out on DO 44 s. 2022 conducted by the Regional Office on January 12-13, 2022 shall help in the conduct of this activity.
- 6. The activity shall start at 8 o'clock in the morning but the participants are required to login at least 15 minutes before the formal start of the activity. The link will be shared through text or messenger two days before the conduct of the activity. Thus, each participant should have his/her laptop or smartphone with stable internet connection during the activity.
- 7. For more details and or queries please contact the Division Coordinator for SPED through e-mail: erlinda.quinuan@deped.gov.ph.
- 8. Immediate and widest dissemination of and compliance to this memorandum is desired.

GLORIAB. BUYA-AO Schools Division Superintendent

CID-IM/RAG/ecq



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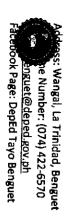
Virtual Roll-out on the Policy Guidelines on the Provision of Educational Programs and Services to Learners with Disabilities (LWDs) in the K to 12 Basic Education Program

2:30-3:00	F.00	1:00- 2:00		11:00-12:00	10:00-11:00		9-10-10-00	8:30-9:10	8.00.8.30	Day/Time
Role of SPED and General Education Teachers	8. Programs 9. Program Delivery	Educational programs and services 7. Educational Placement	Resource Room ServicesAdaptation of Learning Resources and ICT	Educational programs and services 4. Development of Individualized Education Plan(IEP)	3. Adaptation of the K to 12 Curriculum for LWds	identification and referral Process assessment Services	and Services for LWDs.	Level hases for the Educational D	Session Title	February 1-3, 2022
Enlighten the participants on the their role as general education or SPED teachers in	Guide participants on the programs and learning delivery options or modalities for LWDs.	Give guidance to the participants on the proper placements of the LWDs.		Inform the participant of the services for the LWDs and preparation of IEP.	Guide participants on the different adaptations for LWDs.	Provide information to the participants on the proper identification and assessment of LWDs.	related to the provision of educational programs to LWDs.		Session Objectives	
(O 11)			•	Discussion/ Sharing	Discussion/ Sharing	Discussion/ Sharing	Discussion/ Sharing		Methodology	
Lorna Nanasca SPET 2-Tuding	Carmen Martinez SP1 - Sagandoy ES	Juliet Baldo SP3 - Virac ES	SP1- Benguet SPED Center	Regina Sarmiento	Emily Bagayao SP1- Bakun	Lilian T. Ulep SP2- Taba-ao IS	Linda Tambic SPI- Palew ES	TWG	Facilitator	
									Remarks	









			4:30-5:00		4.00-4.30	5.50-4:00	3.30 4.00		3:00-3:50	200
Technical Assistant: Gary Frondarina, ADA VI	Facilitators for Day 2 Linda Tambic, Emily Bagayao, Carmen G. Martinez	Facilitators for Day 1 : Lydia Bisaya, Jennifer Cados, and Lilian Ulen	Open Forum / Clearing House	A. Regional Office and Central Office	Dromm Management	lagging of Learners in the LIS		A. School and Division Level	Program Management	
rimiento, Jennifer Cados	agayao , Carmen G. Martinez	ados, and Lilian Ulep	The second of th	responsibilities of the Regional ad Central Office and Division office in the education of the LWDS	tagging LWDs in the LIS.	Guide participants on the proper process of	office in the education of the LWDS.	responsibilities of the Schools and Division	Inform the participants of the roles and	the education of the LWds.
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		AA C (Call)	TW/C team	Jennifer Cados SPl Tuba CS	Planning Officer	Jeanette Kiong	HT1 Ekip ES	Lydia Bisaya		ES



